### 2010-11 Academic Excellence Indicator System

District Name: SANTO ISD

District #: 182904

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

This page intentionally left blank.

District Name: SANTO ISD District #: 182904

Region African American Pacific Two or Special Econ Αt Indicator: District American Hispanic White Indian Asian Islander More Races State 11 Ed Disad LEP Risk TAKS Met 2011 Standard Grade 3 (English) Reading 2011 90% 90% 92% 94% 88% 78% 2010 92% 92% 95% 83% > 99% 95% 87% 2011 88% 87% 90% Mathematics 91% 88% 56% 2010 87% 87% 79% 58% 888 71% 60% \* All Tests 2011 83% 83% 87% \* 89% 888 56% 58% 2010 84% 84% 79% 888 71% 60% TAKS Met 2011 Standard Grade 4 (English) Reading 86% 87% 71% 58% 82% 52% 20% 43% 2010 86% 87% 90% 94% 78% 2011 89% 88% 66% 73% \* 57% Mathematics 50% 60% 43% 2010 89% 88% 86% 82% 78% Writing 2011 91% 90% 81% \* 58% 91% 73% 40% 57% 2010 92% 91% 95% > 99% 88% All Tests 2011 78% 78% 47% 33% 57% 32% < 1% 7% 2010 78% 78% 81% 82% 67% TAKS Met 2011 Standard Grade 5 (English) First Administration Only 2011 87% 89% 95% 94% 86% 80% Reading \* 2010 86% 87% 97% 97% > 99% > 99% Mathematics 2011 86% 87% 95% \* 94% 86% 80% 2010 86% 86% 97% 97% > 99% > 99% 87% Science 2011 86% 86% 89% 86% 60% 2010 87% 88% 89% 89% 93% 73% 2011 76% 78% 86% \* 89% \* \* \* 60% All Tests 86% 2010 75% 77% 89% 89% 93% 73% TAKS Met 2011 Standard Grade 6 2011 85% 87% 80% 82% 79% 63% Reading 2010 86% 88% 82% 83% 84% 77% 60% Mathematics 2011 83% 85% 73% 74% 79% 38% 2010 83% 84% 74% > 99% 71% 69% 40% All Tests \* \* 2011 76% 78% 66% 66% 71% 25% 2010 76% 79% 71% \* 83% 62% 30% 71%

District Name: SANTO ISD District #: 182904

African Region American Pacific Two or Special Econ Αt Indicator: State 11 District American Hispanic White Indian Asian Islander More Races Ed Disad LEP Risk TAKS Met 2011 Standard Grade 7 Reading 2011 86% 88% 86% > 99% 86% 92% 44% 29% 2010 86% 88% 76% 83% 77% 67% 64% \* 2011 81% 82% 89% > 99% 89% 92% 56% Mathematics 2010 82% 82% 71% \* 50% 73% 71% 50% \* 50% Writing 2011 93% 94% 94% > 99% 96% 83% 89% 2010 94% 94% 95% > 99% 93% 86% 92% 93% All Tests 2011 75% 77% 80% > 99% 79% 83% 33% 2010 75% 76% 56% 43% 60% 14% 38% 27% TAKS Met 2011 Standard Grade 8 First Administration Only Reading 2011 89% 91% 86% 83% 89% 50% 80% 80% 2010 91% 92% 90% \* 93% 93% 79% Mathematics 2011 80% 81% 75% 33% 86% 50% 60% 53% 2010 81% 82% 68% 68% 67% 50% Science 2011 79% 81% 77% 67% 81% 33% 70% 43% 2010 78% 80% 87% 86% 93% 79% Soc Studies 2011 95% 95% 91% 83% 96% \* 67% 80% 79% 2010 94% 95% > 99% > 99% > 99% > 99% All Tests 2011 69% 72% 58% \* 17% 68% 17% 50% 27% 2010 69% 72% 61% 64% 60% 43% TAKS Met 2011 Standard Grade 9 Reading 2011 89% 91% 97% 97% 80% > 99% 93% 2010 92% 94% 92% 91% 40% 88% 83% Mathematics 2011 72% 74% 79% \* 79% 40% 88% 64% 2010 72% 74% 63% 63% 40% 59% 36% 72% All Tests 2011 69% 79% 79% 40% 88% 64% 2010 73% 70% 63% 64% 40% 59% 39% TAKS Met 2011 Standard Grade 10 Eng Lang Arts 2011 91% 92% 79% 80% 79% 60% 69% 60% 2010 91% 92% 82% \* > 99% 80% 75% Mathematics 2011 75% 77% 62% 40% 64% 60% 62% 44% 2010 75% 76% 81% 83% 75% 67% 78% \* 69% 60% Science 2011 76% 74% 60% 76% 40% 2010 75% 78% 75% 79% 63% 42% Soc Studies 2011 93% 94% 91% \* 80% 93% \* 80% > 99% 84% 93% 2010 94% 97% 97% > 99% > 99% All Tests 2011 65% 67% 47% 20% 50% 20% 38% 16% 2010 65% 67% 55% 57% 50% 25%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Ris
AKS Met 2011 S Grade 11	Standard														
Eng Lang Arts	2011 2010	94% 93%	96% 94%	96% 90%	*	*	96% 96%	*	*	*	*	* 83%	> 99% *	*	92 85
Mathematics	2011 2010	90% 88%	90% 89%	> 99% 83%	*	*	> 99% 84%	*	*	*	*	* 67%	> 99% *	*	> 99 75
Science	2011 2010	90% 90%	91% 92%	96% 97%	*	*	96% 96%	*	*	*	*	* > 99%	80% *	*	92 95
Soc Studies	2011 2010	98% 97%	98% 98%	96% 97%	*	*	> 99% 96%	*	*	*	*	* 83%	80% *	*	92 95
All Tests	2011 2010	84% 81%	86% 84%	89% 76%	*	*	92% 80%	*	*	*	*	* 67%	60% *	*	77 65
'AKS Met 2011 S Standard Accou		-		des Tested	.)										
Reading/ELA	2011 2010	90% 90%	91% 91%	87% 89%	*	79% 85%	89% 89%	*	* n/a	* n/a	50% n/a	62% 57%	80% 88%	29% *	71 80
Mathematics	2011 2010	84% 84%	85% 85%	80% 79%	*	67% 73%	83% 80%	*	* n/a	* n/a	67% n/a	52% 73%	77% 74%	57% *	59 63
Writing	2011 2010	92% 93%	92% 92%	87% 95%	*	72% 91%	94% 96%	*	* n/a	* n/a	* n/a	* 78%	76% 90%	40% *	70 89
Science	2011 2010	83% 82%	84% 84%	82% 87%	*	67% 89%	84% 87%	*	* n/a	* n/a	* n/a	43% 69%	74% 88%	*	63 75
Soc Studies	2011 2010	95% 94%	96% 95%	93% 98%	*	77% > 99%	96% 98%	*	* n/a	* n/a	* n/a	69% 83%	89% > 99%	*	85 98
All Tests	2011 2010	76% 76%	78% 78%	70% 71%	*	50% 61%	73% 73%	*	* n/a	* n/a	50% n/a	28% 41%	64% 66%	14% *	37 <sup>9</sup>
'AKS Commended			m of All	Grades Te	sted)					•		-			
Reading/ELA	2011 2010	33% 32%	36% 35%	26% 22%	*	12% 10%	28% 24%	*	*	*	17% < 1%	10% 3%	20% 16%	14% *	5°
Mathematics	2011 2010	29% 28%	30% 30%	22% 22%	*	5% 10%	25% 24%	*	*	*	< 1% < 1%	7% 11%	15% 19%	< 1% *	1 3
Writing	2011 2010	31% 32%	33% 33%	18% 25%	*	6% 10%	24% 28%	*	*	*	*	* 11%	6% 14%	< 1% *	<b>4</b> 5
Science	2011 2010	30% 28%	32% 30%	16% 16%	*	13% < 1%	16% 16%	*	*	*	*	< 1% 13%	17% 24%	*	< 1 2
Soc Studies	2011 2010	47% 45%	51% 49%	32% 35%	*	15% 14%	35% 37%	*	*	*	*	8% 17%	21% 22%	*	12 17
All Tests	2011 2010	<b>16%</b> 15%	17% 17%	10% 9%	*	<b>2%</b> < 1%	11% 10%	*	*	*	< 1% < 1%	< 1% 3%	8% 7%	< 1% *	< 1 < 1

Indicator:	I1 Stand	State	Region 11	District		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Reading/ELA	2011	86%	88%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
	2010	85%	87%	89%	*	*	> 99%	*	*	*	*	89%	80%	*	89%
Mathematics	2011	77%	77%	78%	*	*	80%	*	*	*	*	78%	83%	*	71%
	2010	75%	75%	94%	*	> 99%	91%	*	*	*	*	94%	> 99%	*	93%
Writing	2011	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
_	2010	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	60%	86%	*	*	> 99%	*	*	*	*	86%	*	*	83%
Soc Studies	2011	68%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	68%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	68%	56%	*	*	80%	*	*	*	*	56%	50%	*	43%
	2010	64%	67%	82%	*	60%	91%	*	*	*	*	82%	80%	*	80%
TAKS-Alt Met 2	2011 Sta	ndard (Su	m of All	l Grades an	d Subject	s Tested)									
All Tests	2011	97%	95%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

District Name: SANTO ISD

African Region American Pacific Two or Special Econ Αt Indicator: State 11 District American Hispanic White Indian Asian Islander More Races Ed Disad LEP Risk 2011 TAKS Participation (Grades 3-11) Tested 98.6% 98.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% By Test Version 100.0% 85.5% TAKS (1 or more) 91.0% 92.0% 93.1% 90.5% 93.9% 66.7% 28.1% 87.4% Not on TAKS 6.8% 9.5% 33.3% 71.9% 12.6% 0.0% 14.5% 7.6% 6.9% 6.1% TAKS(Acc) Only \* 0.0% 5.9% 2.4% 2.2% 3.3% 3.2% 33.3% 34.4% 0.0% 8.5% TAKS-M Only 3.1% 2.4% 1.8% 7.1% 1.1% 0.0% 18.8% 3.4% 0.0% 4.3% TAKS-Alt Only 0.0% 1.7% 0.0% 0.9% 0.8% 0.6% 0.0% 0.7% 6.3% 0.0% Combination 1.3% 1.3% 1.2% 2.4% 1.1% 0.0% 12.5% 1.7% 0.0% 1.7% By Acct Status 94.0% 94.4% 95.8% 100.0% 95.7% 100.0% 90.6% 96.6% 100.0% 95.7% Acct System Non-Acct System 4.6% 4.4% 4.2% 0.0% 4.3% 0.0% 9.4% 3.4% 0.0% 4.3% Mobile 4.4% 4.6% 4.2% 0.0% 4.3% 0.0% 9.4% 3.4% 0.0% 4.3% Non-Acct Test 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Not Tested 1.4% 1.2% 0.0% \* 0.0% 0.0% \* 0.0% 0.0% 0.0% 0.0% 0.0% Absent 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% LEP Exempt 0.9% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Other 0.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total Count 3,231,780 359,376 331 1 42 278 1 1 0 6 32 119 7 117 2010 TAKS Participation (Grades 3-11) Tested 98.6% 98.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% By Test Version TAKS (1 or more) 90.8% 92.0% 91.0% 86.7% 21.1% 81.4% 93.1% 50.0% 84.6% 7.8% 6.8% 13.3% 50.0% 78.9% 15.4% 18.6% Not on TAKS 9.0% 6.9% TAKS(Acc) Only 2.3% 2.3% 3.3% 2.2% 2.9% 33.3% 28.9% 5.7% 7.0% TAKS-M Only 3.3% 2.5% 2.1% 6.7% 1.5% 0.0% 18.4% 4.1% 5.4% TAKS-Alt Only 0.8% 0.8% 0.6% 0.0% 0.0% 0.0% 5.3% 1.6% 0.0% Combination 1.3% 1.3% 3.0% 4.4% 2.5% 16.7% 26.3% 4.1% 6.2% By Acct Status Acct System 90.0% 91.4% 92.2% \* 82.2% 95.3% 83.3% 73.7% 87.8% 90.7% Non-Acct System 8.6% 7.4% 7.8% \* 17.8% 4.7% 16.7% 26.3% 12.2% 9.3% Mobile 4.4% 4.2% 5.1% 11.1% 3.3% 16.7% 2.6% 6.5% 3.9% Non-Acct Test 4.2% 3.2% 2.7% 6.7% 23.7% 5.7% 5.4% 1.5% 0.0% Not Tested 1.4% 1.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Absent 0.1% 0.1% 0.0% \* 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% \* 0.0% LEP Exempt 0.0% 0.0% 0.0% 0.0% 0.9% 0.8% 0.0% 0.0% 0.3% 0.0% Other 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total Count 3,175,337 351,912 2 45 275 1 0 0 6 38 123 129 TAKS Exit-Level Cumulative Pass Rate @ Class of 2011 93% 92% 80% 90% 92% 93% n/a n/a n/a Class of 2010 80% 90% 91% 90% 89% 80% n/a n/a n/a

District #: 182904

Region African American Pacific Two or Special Econ Αt Indicator: State 11 District American Hispanic White Indian Asian Islander More Races Ed Disad LEP Risk Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades 4-11) Reading/ELA 2011 47% 22% 41% 46% 41% 43% 25% 2010 50% 48% 75% 80% 67% 75% Mathematics 2011 42% 40% 47% 11% 55% 33% 32% 47% 2010 45% 43% 68% 69% 60% 57% 68% Average Vertical Scale Growth (Sum of Grades 4-8) Reading 65 76 86 82 2010 86 86 95 97 125 95 62 2011 64 2 62 49 Mathematics 48 36 2010 70 70 49 54 49 46 Student Success Initiative Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2011 13% 11% 6% 14% 20% 2010 15% 13% 3% 3% < 1% < 1% TAKS Cumulative Met Standard (First and Second Administrations) 80% 93% 94% 95% 94% 86% 2011 2010 92% 93% 97% 97% > 99% > 99% TAKS Failers Promoted by Grade Placement Committee @ 2010 86.8% 89.5% 2009 84.7% 83.4% n/a n/a n/a TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 31% 32% 2011 2010 37% 35% Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2011 14% 14% 5% 14% 20% 2010 14% 14% 3% < 1% < 1% TAKS Cumulative Met Standard (First and Second Administrations) 2011 93% 93% 95% 94% 86% 80% 2010 92% 92% 97% 97% > 99% > 99% TAKS Failers Promoted by Grade Placement Committee @ 2010 86.1% 88.5% 84.7% 2009 84.6% n/a n/a n/a TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2011 28% 28% 2010 29% 27%

0.0%

0.0%

n/a

n/a

0.0%

4.0%

0.0%

3.8%

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: SANTO ISD District #: 182904

2009-10

2008-09

2.4%

2.9%

2.0%

2.7%

0.0%

1.3%

\*

0.0%

6.7%

0.0%

0.7%

n/a

African Region American Pacific Two or Special Econ Αt Indicator: State 11 District American Hispanic White Indian Asian Islander More Races Ed Disad LEP Risk Student Success Initiative (continued) Grade 8 Reading Students Requiring Accelerated Instruction 2011 11% 9% 17% 11% 50% 20% 20% 8% 2010 10% 10% 7% 21% 7% TAKS Cumulative Met Standard (First and Second Administrations) 2011 94% 95% 92% 83% 96% 50% 80% 87% 2010 95% 96% 94% 93% > 99% 86% Student Success Initiative (continued) Grade 8 Mathematics Students Requiring Accelerated Instruction 2011 20% 67% 14% 50% 40% 47% 19% 2010 20% 19% 32% 32% 33% 50% TAKS Cumulative Met Standard (First and Second Administrations) 2011 888 89% 86% 93% 67% 70% 67% 67% 2010 88% 89% 90% 93% 87% 86% TAKS Failers Promoted by Grade Placement Committee @ 86.1% 94.2% 2010 2009 91.1% 92.7% n/a n/a n/a TAKS Met Standard (Failed in Previous Year) Promoted to Grade 9 2011 20% 20% 2010 22% 21% English Language Learners Progress Indicator 2010-11 82% 57% 40% 57% 57% 57% 80% 2009-10 79% 82% 888 88% 86% 888 Attendance Rate @ 95.7% 96.2% 98.7% 2009-10 95.5% 96.1% 96.3% 95.6% 95.8% 95.9% 2008-09 95.6% 95.8% 95.4% 96.5% 96.9% 96.4% n/a n/a 96.2% 98.3% 95.9% n/a Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator) 0.0% 0.0% 0.0% 0.0% 2009-10 0.2% 0.3% 0.0% 0.0% 2008-09 0.3% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% n/a n/a n/a 0.0% Annual Dropout Rate (Gr 7-12) @ (AEA Indicator) 2009-10 1.7% 1.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2008-09 2.0% 1.9% 5.0% n/a n/a n/a 0.0% 2.4% 0.9% 0.5% 2.1% Annual Dropout Rate (Gr 9-12) @

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Ra	ate (Gr 9-	12) @												
Class of 2010														
Graduated	84.3%	86.8%	93.9%	-	*	96.6%	-	n/a	n/a	n/a	100.0%	87.5%	-	80.0%
Received GED	1.3%	1.1%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	7.2%	5.5%	3.0%	-	*	3.4%	-	n/a	n/a	n/a	0.0%	12.5%	-	20.0%
Dropped Out	7.3%	6.6%	3.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Class of 2009														
Graduated	80.6%	84.2%	94.3%	-	*	93.9%	-	n/a	n/a	n/a	*	*	-	75.0%
Received GED	1.4%	1.2%	2.9%	-	*	3.0%	-	n/a	n/a	n/a	*	*	-	12.5%
Continued HS	8.6%	6.5%	0.0%	-	*	0.0%	_	n/a	n/a	n/a	*	*	-	0.0%
Dropped Out	9.4%	8.1%	2.9%	-	*	3.0%	-	n/a	n/a	n/a	*	*	-	12.5%
5-Year Extended Comp	pletion Ra	te (Gr 9	-12) @											
Class of 2009														
Graduated	85.1%	87.8%	94.3%	-	*	93.9%	_	n/a	n/a	n/a	*	*	-	75.0%
Received GED	1.9%	1.7%	2.9%	-	*	3.0%	_	n/a	n/a	n/a	*	*	-	12.5%
Continued HS	2.1%	1.4%	0.0%	_	*	0.0%	_	n/a	n/a	n/a	*	*	_	0.0%
Dropped Out	10.8%	9.1%	2.9%	-	*	3.0%	-	n/a	n/a	n/a	*	*	-	12.5%
Class of 2008														
Graduated	83.4%	87.0%	100.0%	-	*	100.0%	_	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Received GED	2.1%	1.7%	0.0%	_	*	0.0%	_	n/a	n/a	n/a	0.0%	0.0%	_	0.0%
Continued HS	2.4%	1.5%	0.0%	-	*	0.0%	_	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	9.8%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Completion Rate II	(Graduates	. Continu	ers, and G	ED) @										
(AEA Indicator)	(	,		, _										
Class of 2010	92.7%	93.4%	97.0%	_	*	100.0%	_	n/a	n/a	n/a	100.0%	100.0%	_	100.0%
Class of 2009	90.6%	91.9%	97.1%	-	*	97.0%	-	n/a	n/a	n/a	*	*	-	87.5%
Completion Rate I (	Graduates	and Cont:	inuers) @											
(Standard Accountable														
Class of 2010	91.4%	92.3%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	_	100.0%
Class of 2009	89.2%	90.7%	94.3%	-	*	93.9%	-	n/a	n/a	n/a	*	*	-	75.0%
COLLEGE READINESS II	NDICATORS													
Advanced Course/Dual	l Envollmo	nt Comple	stion @											
2009-10	26.3%	26.8%	10.3%	*	10.0%	10.6%	_	_	_	*	0.0%	10.0%	_	2.7%
2008-09	24.6%	25.1%	11.1%	-	0.0%	12.4%	-	n/a	n/a	n/a	0.0%	12.5%	*	1.9%
RHSP/DAP Graduates (	a													
Class of 2010	82.7%	82.9%	67.7%	_	*	67.9%	_	_	_	_	*	71.4%	_	*
Class of 2009	82.5%	82.1%	66.7%	-	*	67.7%	-	n/a	n/a	n/a	*	40.0%	-	28.6%
AP/IB Results @														
Tested 2010	22.7%	25.0%	0.0%	_	0.00	0.0%	_	_	_	*	- /-	- /-	- /-	- /-
2010		25.0% 23.4%	0.0%	-	0.0% *	0.0%	=	n/a	n/a	n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Brownings to Call														
Examinees >= Criter 2010		55.9%	_	_	_	_	_	_	_	_	n/a	n/a	n/a	n/a
2009		56.0%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterio	n													
2010		49.7%	_	_	_	_	_	_	_	_	n/a	n/a	n/a	n/a
2010		50.1%	_	_	_	_	_	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2009	T/.TO	20.To	-	-	_	_	-	11/а	11/ d	11/ a	11/ a	11/ a	11/a	11/а

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success	Initia	tive (TSI)	) - Highe	er Educatio	n Readine	ss Compone	ent								
Eng Lang Arts	2011 2010	66% 60%	69% 64%	52% 23%	*	*	52% 23%	*	*	*	*	*	*	*	33% 6%
Mathematics	2011 2010	69% 66%	69% 68%	70% 64%	*	*	72% 67%	*	*	*	*	*	*	*	50% 44%
SAT/ACT Result Tested	s @														
Class of 201 Class of 200		62.6% 61.5%	64.0% 61.6%	59.3% 75.9%	<u>-</u>	*	60.0% 75.0%	-	- n/a	- n/a	- n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a
At/Above Crit Class of 201		26.9%	34.7%	37.5%	_	*	33.3%	-	_	_	_	n/a	n/a	n/a	n/a
Class of 200	9	26.9%	33.9%	27.3%	-	*	28.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT S Class of 201		985	1020	1091	_	*	1087	_	_	_	_	n/a	n/a	n/a	n/a
Class of 200	9	985	1021	1055	-	-	1055	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT S Class of 201		20.5	22.0	21.4	_	*	21.1	_	_	_	_	n/a	n/a	n/a	n/a
Class of 200		20.5	21.8	20.6	-	*	20.8	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready		tes @													
Eng Lang Art Class of 20	10	66%	71%	70%	*	*	68%	*	*	*	*	*	80%	*	*
Class of 20	09	62%	65%	66%	*	*	64%	*	n/a	n/a	n/a	*	*	*	50%
Mathematics Class of 20	10	64%	67%	79%	*	*	81%	*	*	*	*	*	80%	*	*
Class of 20		60%	63%	75%	*	*	78%	*	n/a	n/a	n/a	*	*	*	83%
Both Subject		500					500						500		
Class of 20 Class of 20		52% 47%	<b>57%</b> 51%	<b>59%</b> 57%	*	*	60% 59%	*	* n/a	* n/a	* n/a	*	60% *	*	<b>*</b> 50%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

STUDENT INFORMATION	Dis	strict	Sta	te
Total Students:	Count 523	Percent 100.0%	Count 4,912,385	Percent 100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	29	5.5%	223,243	4.5%
Kindergarten	42	8.0%	373,832	7.6%
Grade 1	36	6.9%	387,655	7.9%
Grade 2	42	8.0%	379,680	7.7%
Grade 3	42	8.0%	375,232	7.6%
Grade 4	42	8.0%	373,915	7.6%
Grade 5	24	4.6%	372,341	7.6%
Grade 6	45	8.6%	361,552	7.4%
Grade 7	36	6.9%	357,262	7.3%
Grade 8	39	7.5%	354,139	7.2%
Grade 9	34	6.5%	390,370	7.9%
Grade 10	51	9.8%	343,450	7.0%
Grade 11	31	5.9%	314,263	6.4%
Grade 12	30	5.7%	291,799	5.9%
Ethnic Distribution: African American	2	0.4%	635,400	12.9%
Hispanic	79	15.1%	2,468,574	50.3%
White	430	82.2%	1,531,757	31.2%
American Indian	1	0.2%	23,457	0.5%
Asian	1	0.2%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	10	1.9%	78,178	1.6%
Economically Disadvantaged	218	41.7%	2,909,554	59.2%
Limited English Proficient (LEP)	17	3.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.4%	92,810	1.9%
At-Risk	167	31.9%	2,275,179	46.3%
Graduates (Class of 2010): Total Graduates	31	100.0%	280,520	100.0%
Total Gladdates	31	100.0%	200,320	100.04
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	3	9.7%	119,365	42.6%
White	28	90.3%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	32.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	21	67.7%	232,129	82.7%
Special Education Graduates	4	12.9%	25,537	9.1%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

		Non-Special	Education Rates	Special Educ	ation Rates
		District	State	District	State
Retention Rates By G	rade: Kindergarten	12.1%	2.3%	0.0%	10.7%
	Grade 1	0.0%	4.7%	0.0%	8.9%
	Grade 2	0.0%	2.8%	0.0%	4.1%
	Grade 3	0.0%	2.0%	0.0%	1.8%
	Grade 4	0.0%	1.1%	0.0%	0.9%
	Grade 5	0.0%	1.3%	0.0%	1.3%
	Grade 6	2.8%	0.7%	0.0%	1.2%
	Grade 7	0.0%	1.0%	0.0%	1.4%
	Grade 8	0.0%	1.2%	0.0%	2.1%
		Dist	rict	st	ate
		Count	Percent	Count	Percent
Data Quality: PID Er:	rors (student)	0	0.0%	5,913	0.1%
Underre	eported Students	0	0.0%	8,667	0.4%
CLASS SIZE INFORMATION (Derived from teacher :		.)	District		State
Class Size Avera	ges by Grade and Subjec	et:			
Elementary:	Kindergarten		21.0		19.0
	Grade 1		18.0		18.9
	Grade 2		21.0		18.8
	Grade 3		21.0		18.8
	Grade 4		22.0		19.0
	Grade 5		11.5		21.4
	Grade 6		21.6		20.7
	Mixed Grades		-		23.9
Secondary:	English/Language Arts		17.4		17.3
	Foreign Languages		14.5		19.0
	Mathematics		15.7		17.9
	Science		17.0		19.0
	Social Studies		19.6		19.6

Section II - Page 3

14.7

n/a

District Name: SANTO ISD

TEXAS EDUCATION AGENCY
County Name: PALO PINTO
District #: 182904

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Profile

Number of Students per Teacher:

FINFORMATION	Dist	rict	Sta	ate
	Count	Percent	Count	Percent
Total Staff:	70.2	100.0%	663,146.4	100.0%
Professional Staff:	44.5	63.5%	420,412.8	63.4%
Teachers	37.1	52.9%	334,876.4	50.5%
Professional Support	2.8	4.0%	59,958.9	9.0%
Campus Administration (School Leadership)	2.6	3.8%	18,757.3	2.8%
Central Administration	2.0	2.9%	6,820.1	1.0%
Educational Aides:	7.0	10.0%	62,981.3	9.5%
Auxiliary Staff:	18.6	26.6%	179,752.4	27.1%
Total Minority Staff:	2.0	2.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	0.0	0.0%	79,342.2	23.7%
White	37.1	100.0%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	11.5	31.0%	77,669.1	23.2%
Females	25.6	69.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	34.1	91.9%	257,361.4	76.9%
Masters	3.0	8.1%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	20,250.7	6.0%
1-5 Years Experience	7.3	19.6%	100,402.5	30.0%
6-10 Years Experience	5.0	13.5%	70,542.9	21.1%
11-20 Years Experience	11.9	31.9%	83,669.9	25.0%
Over 20 Years Experience	11.0	29.6%	60,010.5	17.9%

14.1

n/a

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

Section II - Page 4

STAFF INFORMATION (Continued) |-----District-----| |-----| Average Years Experience of Teachers: 15.0 yrs. 11.4 yrs. Average Years Experience of Teachers with District: 8.7 yrs. 7.7 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$29,845 \$41,272 1-5 Years Experience \$31,923 \$44,013 6-10 Years Experience \$38,487 \$46,604 11-20 Years Experience \$44,306 \$50,476 Over 20 Years Experience \$49,863 \$58,691 Average Actual Salaries (regular duties only): Teachers \$41,966 \$48,638 Professional Support \$39,980 \$57,045 Campus Administration (School Leadership) \$70,819 \$64,863 Central Administration \$74,560 \$89,481 Turnover Rate for Teachers: 13.3% 11.9% Instructional Staff Percent\*\*\*: 59.8% 64.4% STAFF EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,118.8 Educational Aides 0.0 238.7 Auxiliary Staff 0.6 669.6 Contracted Instructional Staff: 0.0 2,180.4

TEXAS EDUCATION AGENCY

Section II - Page 5

County Name: PALO PINTO District #: 182904 Academic Excellence Indicator System 2010-11 District Profile

District Name: SANTO ISD

TAX INFORMATION (CALENDAR YEAR 2010)			Dis	trict	[-		State		
		Amo	ount	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.170 \$0.146		n/a n/a	\$1.064 \$0.171		
Total Rate (sum of above)		n/	'a	\$1.316		n/a	\$1.235		
Standardized Local Tax Base (compt	roller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			44,679 96,453	n/a n/a	\$1,671,1	\$350,222	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$92,8 \$112,8 \$16,1	882,018 844,180 868,860 .74,680	23.9% 31.5% 38.2% 5.5% 1.0%	\$1,026,9 \$120,2 \$112,8	775,745,261 991,436,746 237,548,492 304,066,882 304,192,230	32.8% 54.4% 6.4% 6.0% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited) Percent of Total Budgeted Expenditures (20			23,811 a	n/a 12.5%	\$7,3	355,367,290 n/a	n/a 18.7%		
ACTUAL REVENUE INFORMATION (2009-10)							Sta		
	General Fund	Percent	Per Studen	All t Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State + Federal	\$4,659,476 \$2,642,473 \$397,703 \$1,619,300 \$0	56.7% 8.5% 34.8%	\$9,15 \$5,19 \$78 \$3,18 \$	1 \$3,007,522 1 \$538,430	2 55.7% 0 10.0% 0 30.2%	\$10,612 \$5,909 \$1,058 \$3,210 \$436	\$49,825,397,308 \$20,702,046,899 \$2,065,867,106 \$21,076,094,948 \$5,981,388,355	41.5% 4.1% 42.3%	\$4,291
Equity Transfers (excluded from revenues)	\$0	n/a	\$	0 \$0	n/a	\$0	\$1,070,736,634	n/a	\$222
ACTUAL EXPENDITURE INFORMATION (2009-10)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$4,112,182 \$3,048,526 \$943,420 \$30,351 \$89,885	74.1% 22.9% 0.7%	\$8,07 \$5,98 \$1,85 \$6 \$17	9 \$3,213,167 3 \$1,163,144 0 \$371,697	7 66.4% 4 24.0% 7 7.7%		\$55,685,905,234 \$33,896,341,694 \$9,152,601,507 \$5,190,318,470 \$7,446,643,563	60.9% 16.4% 9.3%	

Section II - Page 6

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Profile

District Name: SANTO ISD

High School Allotment (31)

Other (26,28,29)

County Name: PALO PINTO

District #: 182904

DISCITCE #: 102704		Tacilic P	TOTILE						
ACTUAL EXPENDITURE INFORMATION			Dist	rict			st	ate	
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Studen
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,991,702	100.0%	\$7,842	\$4,376,067	100.0%	\$8,597	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$2,197,158	55.0%	\$4,317	\$2,338,970	53.4%	\$4,595	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$38,964	1.0%	\$77	\$38,964	0.9%	\$77	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$1,709	0.0%	\$3	\$3,863	0.1%	\$8	\$633,472,153	1.5%	\$131
School Leadership (23)	\$260,144	6.5%	\$511	\$260,144	5.9%	\$511	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$109,483	2.7%	\$215	\$109,483	2.5%	\$215	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$137,746	3.5%	\$271	\$137,746	3.1%	\$271	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0		\$0	\$239,780	5.5%	\$471	\$2,223,522,112		\$461
Cocurricular Activities (36)	\$238,326	6.0%	\$468	\$238,326	5.4%	\$468	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$377 <b>,</b> 549		\$742	\$377,549		\$742	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$560,305	14.0%	\$1,101	\$560,924	12.8%	\$1,102	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0		\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$70,318	1.8%	\$138	\$70,318	1.6%	\$138	\$593,331,074	1.4%	\$123
Community Services (61)	\$244	n/a	\$0	\$244	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,1	3,31)	56.0%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (200	9-10)								
By Program:									
Total Operating Expenditures	\$2,917,917		\$5,733	\$3,061,733	100.0%	\$6,015	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$26,049	0.9%	\$51	\$26,049	0.9%	\$51	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$195,853	6.7%	\$385	\$195,853	6.4%	\$385	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$230,511	7.9%	\$453	\$326,274	10.7%	\$641	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$12,758	0.4%	\$25	\$12,758	0.4%	\$25	\$411,864,800	1.3%	\$85
Regular Education (11)	\$1,961,003		\$3,853	\$2,009,056		\$3,947	\$18,512,461,024		\$3,837
Special Education (23)	\$281,709		\$553	\$281,709		\$553	\$5,172,429,398		\$1,072
Athletics/Related Activities (91)	\$189,961		\$373	\$189,961		\$373	\$773,004,781		\$160
	400 000		*~~	***		* ~ ~	**** 454 465		

\$20,073

\$0

0.7%

0.0%

\$39

\$0

\$20,073

\$0

0.7%

0.0%

\$39

\$0

\$304,454,407

\$350,670,351

0.9%

1.1%

\$63

\$73

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

Section II - Page 7

|-----| |-----| PROGRAM INFORMATION Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 17 3.3% 796,755 16.2% Career & Technical Education 161 30.8% 1,032,602 21.0% Gifted & Talented Education 57 10.9% 379,789 7.7% Special Education 42 8.0% 432,763 8.8% Teachers by Program (population served): Bilingual/ESL Education 0.6 1.5% 18,300.9 5.5% Career & Technical Education 3.1 8.4% 13,438.7 4.0% Compensatory Education 1.9 5.0% 9,790.9 2.9% Gifted & Talented Education 0.2 0.4% 6,480.8 1.9% Regular Education 29.6 79.8% 245,670.2 73.4% Special Education 30,384.6 1.8 4.8% 9.1% Other 0.0 0.0% 10,810.4 3.2%

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SANTO ISD 2010-11 District Performance Report
District #: 182904 For Current Year LEP Students

District #: 1	82904				For	Current Y	ear LEP S	Students							
Indicator:		State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 (Standard Acc				ades Teste	d)										
(Brandard Acc	Ouncabi	iicy iik	iicacoi)												
Reading/ELA	2011 2010	90% 90%	91% 91%	87% 89%	*	*	*	*	*	29% *	*	29% *	*	29% *	29% *
Mathematics	2011 2010	84% 84%	85% 85%	80% 79%	*	*	*	*	*	57% *	*	57% *	*	57% *	57% *
Writing	2011 2010	92% 93%	92% 92%	87% 95%	*	*	*	*	*	40% *	*	40% *	*	40%	40%
Science	2010	83%	84%	82%	*	*	*	*	*	*	*	*	*	*	*
	2010	82%	84%	87%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011 2010	95% 94%	96% 95%	93% 98%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011 2010	76% 76%	78% 78%	70% 71%	*	*	*	*	*	14% *	*	14% *	*	14% *	14% *
Student Succe	ss Init	iative													
Grade 5 Read	ing (En	glish ar	nd Spanish	1)											
Students Re	quiring	Accele	rated Inst	ruction											
	2011	13%	11%	5%	*	*	*	*	*	*	*	*	*	*	*
	2010	15%	13%	3%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standa	ard (First	and Secon	d Admini	strations)									
	2011	93%	94% 93%	95% 97%	*	*	*	*	*	*	*	*	*	*	*
Omada E Wath	2010	92%			-	-	-	<del>.</del>	-		-	-	-		-
Grade 5 Math	ematics	(Englis	sii and spa	misn,											
Students Re															
	2011 2010	14% 14%	14% 14%	5% 3%	*	*	*	*	*	*	*	*	*	*	*
	2010	110	110	5.0											
TAKS Cumula						strations)		_	_	_		_	_	_	_
	2011 2010	93% 92%	93% 92%	95% 97%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Read															
Students Re	auirina	Accele	rated Inst	ruction											
Doddones no	2011	11%	9%	14%	*	*	*	*	*	*	*	*	*	*	*
	2010	10%	8%	10%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive We	t Standa	ard (Rirot	and Secon	d Admini	strations)									
IAND CUMUIA	2011		95%	92%	4 Adii1111	*	*	*	*	*	*	*	*	*	*
	2010	95%	96%	94%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Math	ematics														
Students Re	quiring	Accele	rated Inst	ruction											
	2011	20%	19%	25%	*	*	*	*	*	*	*	*	*	*	*
	2010	20%	19%	32%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula						strations)									
	2011	88%	89%	86%	*	*	*	*	*	*	*	*	*	*	*
	2010	88%	89%	90%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Section III - Page 2

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2010-11 District Performance Report

District #: 182904 For Current Year LEP Students

Indicator:		State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Pr Percent of Fa				of Grades	4-11)										
Reading/ELA	2011 2010	47% 50%	46% 48%	41% 75%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011 2010	42% 45%	40% 43%	47% 68%	*	*	*	*	*	*	*	*	*	*	*
English Langua 2010-11 2009-10	age Leai	rners P: 80% 79%	rogress In 82% 82%	dicator 57% 88%	*	*	*	*	*	57% *	*	57% *	*	57% *	57% *

District Name: SANTO ISD

<sup>&#</sup>x27;@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

<sup>&#</sup>x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

<sup>&#</sup>x27;@@' Not used for School Funding calculations.

<sup>&#</sup>x27;\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

<sup>&#</sup>x27;+' For this district, state revenue includes \$154,593 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

<sup>&#</sup>x27;\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.